Grades 3 Studen earning Map Drama

name

grade

teacher

This Spiral Learning Map assesses the class' progress in Drama. PreK or Kindergarten teachers begin marking progress with the skills, or "mile markers" closest to the center of the Map. First or Second grade teachers check off mile markers previously attained and then mark progress as the class moves through

SCRIPT dramatically Create a Unified script Create a monologue or scene which focuses on strong character objectives Explore the use of music Create scenery for a specific scene or play And I te how musical sounds Demonstrate how character endonce end tond content. Analyze the concrete and symbolic design elements of a production motives influence actions and outcomes Identify motives and objectives Explore the inpact of lighting of characters in a story Analyze dramatic elements Create and for a design concept Explore how conflicts create Experiment with various Map the plot structure moods created by color Integrate sound effects Create dialogue for into dramatization Perform Prek. 2 Pertorm Pret 2 Develop and implement Design Skills positive critiquing methods Know and practice appreciative Explore and question artistic choice Recreate a sensory experience Vivially remember a particular Still to Mind the cheerings is THE SOUTH OF THE S Compare the roles of theative, was perform Prek-2 Audience Skills/ Create mental images of Acting Elements characters, setting, and situations Discern how messages from theatre, film and TV affect my personal choices Evaluate self and others in a constructive manner 18 Tahah o'n sa tak hadi tana Analyze thoughts and emotions Story Korring One Story S evokéd from various types of theatre 3. Washingondo bhogasi bin Acting Skills Natoridorido broggas bro Perform PreK-2 Bridgy 1884 both of the Talmay a sensory experience and my body to express Use the vocal elements body to express emotions 210tob 12hto trogque Use the vocal elements and my participating in various role-plays Euconlage and Explore social issues through distinctive character traits Use My body and voice to create PERFORM Various levels 4CTINE: no sasato ADIN astronot alterior Pelievable character Shrot Shomorb 240100 Ais interact with Jakan original dramaric Relate and Swills to produce it each new mile marker. As the mile markers are checked off progress is made down each "road" toward the outside edge.